



Course Description

This course is a full-time integrated clinical experience. Students will actively participate in the supervised clinical application of physical therapy assessment and interventions in real-life clinical environments. Students will work under the direct supervision of clinical faculty. This course will require the application of knowledge and skills presented in prior courses. Five weeks (5 x 40 hours = 200 hours).

Clinical Instructor Activities and Expectations

- Review and sign CI agreement on or before beginning clinical.
- Review student self-assessment and communicate expectations, goals, and in-services if required.
- Provide orientation to the facility and policies and procedures that apply to the student.
- Always provide DIRECT SUPERVISION.
- Provide questions and offer feedback to assist students in further developing clinical decision-making skills.
- Providing ongoing feedback to students regarding performance.
- Evaluate and document student performance using the PTA CPI Tool
- Contact ACCE if student is not progressing a satisfactory way to develop a learning agreement.

Expectations of the Student

- Students will complete a self-assessment and develop list of strengths, weaknesses, and specific goals to achieve during this rotation.
- Submit signed CI agreement form by the end of day one.
- Participate in the orientation of the facility and review policies and procedures that pertain to the student.
- The student is responsible to communicate to CI the specific PTA CPI 3.0 required skills to complete during this clinical.
- Student and CI will complete student review sheet.
- Student will complete weekly journal entries into Blackboard.
- The student will complete the PTA student evaluation document and review with the CI.
- The student will communicate directly with Mrs. Paul and concerns that effect their performance.

The Clinical Performance Instrument (CPI 3.0) criteria for PTA 2253: A passing activities, behaviors, and skills to at least the **Entry Level Performance (5)**

- **Entry Level Performance:**
Supervision/Caseload: Supervision/Caseload: A student who is capable of working independently under the direction/supervision of the PT while managing patients/clients with non-complex and complex conditions. The student is capable of maintaining 100% of a full-time, entry-level.

Required forms and assignments for the student:

CI Agreement, Self-Assessment, Orientation, Student review form, Student facility evaluation, CSIF and Inservice if required by facility, Reflection paper, Discussion board, Completion of mid term and final CPI 3.0 assessment, Mid-term phone call with ACCE.

If you have any questions or concerns, please feel free to contact:

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Clinical Instructor Resources

[Home Page - CompetencyAI \(apta.org\)https://www.apta.org/for-educators/assessments/pta-cpi](https://www.apta.org/for-educators/assessments/pta-cpi)
<https://www.apta.org/your-practice/supervision-teamwork>
<http://mscah.org/pta-home.html>

Thank you for your partnership!