

## OTA Program Outcomes

A student/graduate of the OTA program at Murray State College will achieve the following outcomes in each of the five areas: Knowledge, critical reasoning, interpersonal skills, performance skills, and ethical reasoning. The concepts of knowledge, ethics, collaboration, communication, and professional reasoning are threaded throughout the curriculum to assist with achieving student outcomes.

<b>Student Learning Outcomes</b>	<b>Curriculum Threads</b>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• The student will satisfactorily complete the didactic and fieldwork components of the program.</li> <li>• The graduate will satisfactorily pass the national certification board exam for occupational therapy assistant.</li> <li>• The graduate will keep current with best practice with life-long learning, leadership and advocacy.</li> </ul>	<p><b>Application of knowledge</b> on evidence based; client centered and contextually relevant interventions; health and wellness leadership and advocacy within OT.</p>
<p><b>Ethical Reasoning</b></p> <ul style="list-style-type: none"> <li>• The student/graduate will uphold the ethical standards, values, and attitudes of the occupational therapy profession.</li> </ul>	<p><b>Ethical and professional behavior</b> regarding judgement, core values, commitment to the code of ethics and standards of practice.</p>
<p><b>Performance Skills</b></p> <ul style="list-style-type: none"> <li>• The student will satisfactorily employ occupational therapy principles to complete assessment tools, create unique interventions through group projects, presentations and demonstrations, simulated treatment activities, lab practical exams, and other student evaluation methods.</li> <li>• The graduate will employ occupational therapy principles to complete assessment tools and interventions as an entry level practitioner under the direction of the Occupational Therapist.</li> </ul>	<p><b>Collaborate to apply and analyze occupational therapy principles</b> to complete assessment tools and apply unique interventions based on scientific evidence.</p>
<p><b>Interpersonal Skills</b></p> <ul style="list-style-type: none"> <li>• The student/graduate will demonstrate accurate, conscientious, and effective communication skills to ensure quality practice skills.</li> </ul>	<p><b>Demonstration of communication skills</b> reflecting written, verbal, and non-verbal using quality communication developed through self-exploration and understanding.</p>

<p>Critical Thinking</p> <ul style="list-style-type: none"><li>• The student/graduate will establish critical thinking and professional reasoning skills necessary to achieve treatment outcomes, revisions and discharge recommendations by creating unique interventions for health promotion, compensation, adaption and prevention.</li><li>• The student will seek out new opportunities for leadership and advocacy within occupational therapy.</li></ul>	<p><b>Evaluate occupational therapy principles and client needs using narrative, pragmatic, ethical and scientific reasoning</b> to create scientifically based interventions, revisions and outcomes.</p>
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